



William Stukeley Church of England Primary School

Person Specification

Post Title: Teacher

Grade: MPS1 – MPS6

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • GCSE English and Maths at Grade C/4 or above (or equivalent) • Evidence of ongoing professional development relevant to primary education 	<ul style="list-style-type: none"> • Recent additional qualifications and CPD which are relevant to the role
Experience	<ul style="list-style-type: none"> • Experience of teaching in a primary school setting with a secure understanding of child development across the primary phase • Experience of implementing the SEND Code of Practice, including adapting provision for pupils with a wide range of needs • Proven ability to use positive behaviour strategies to promote excellent conduct and engagement • Evidence of raising standards and improving outcomes for all learners • Experience of working collaboratively with colleagues, parents, and external agencies 	<ul style="list-style-type: none"> • Experience of supporting pupils' emotional literacy, wellbeing, and resilience • Experience of subject leadership
Professional Knowledge & Understanding	<ul style="list-style-type: none"> • Secure understanding of effective teaching and learning, including adaptive teaching and inclusive practice • Knowledge of safeguarding responsibilities in line with <i>KCSIE</i>, including maintaining professional boundaries and acting promptly on concerns • Understanding of assessment for learning, use of data, and monitoring progress to inform next steps 	<ul style="list-style-type: none"> • Knowledge of current educational legislation, developments and initiatives • Awareness of current educational developments, including the most recent Ofsted framework and



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	<ul style="list-style-type: none"> • Understanding of strategies to raise attainment and close gaps for disadvantaged pupils • Knowledge of statutory requirements relating to the primary curriculum, assessment, and safeguarding 	<p>expectations around curriculum, behaviour, and personal development</p>
Personal Skills and Attributes	<ul style="list-style-type: none"> • Demonstrates passion for teaching and learning, with evidence of consistently good or outstanding practice • Ability to build positive, respectful relationships with pupils, families, colleagues, and the wider school community • Strong planning skills that ensure learning is engaging, sequenced, and matched to pupils' needs, building on prior attainment • Commitment to the school's Christian ethos, values, and vision, modelling them in daily practice • Reflective practitioner who uses feedback, research, and data to improve outcomes • Calm, empathetic, and emotionally intelligent when managing challenging situations • Flexible, resilient, and highly motivated, with a positive 'can-do' approach 	<ul style="list-style-type: none"> • Commitment to ongoing professional development and contributing to whole-school improvement

William Stukeley CE Primary School is committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. All posts are subject to an enhanced DBS check, online checks in line with *KCSIE*, and rigorous safer recruitment procedures.